



INTERNATIONAL
BACCALAUREATE
PROGRAMME

EĞİTMEN KOLEJİ

SENİN GELECEĞİN BURADA BAŞLAR

PYP PROGRAMME

5nd GRADE BULLETIN



BİLGİ



BECERİ



SUNUM

PYP VELİ BÜLTENİ



5. YAŞ

PRIMARY YEARS PROGRAMME

TRANSDISCIPLINARY THEME: WHO WE ARE

PROPOSED DURATION (DATE): 09 SEPTEMBER 2019 - 16 NOVEMBER 2019

CENTRAL IDEA: OUR LIFE IS ORGANIZED BY ROUTINES AND DISCOVER DIFFERENT LIVES

WHO WE ARE

An inquiry into the nature of the self; beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures; rights and responsibilities; what it means to be human.

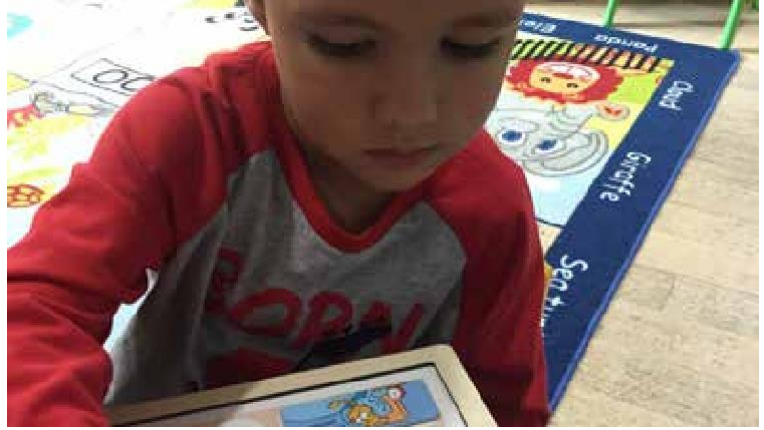
LINES OF INQUIRY

- Physical growth and change
- Physical and personal characteristics
- Our skills and interests
- Similarities and differences throughout the world

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✓ SUBJECT : TURKISH

Within the scope of our physical and personal characteristics of our PYP unit, we presented our family tree tables. Each child presented her own painting.



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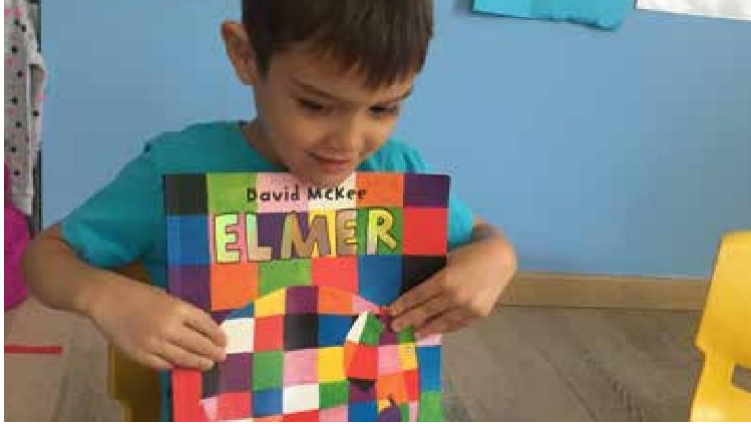
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✓ SUBJECT : TURKISH

Our physical and personal characteristics were the books we read within the unit:



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✓ SUBJECT : TURKISH

We presented our clothes and toys in our infancy box where we compare infancy and now.



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✓ SUBJECT : TURKISH

We talked about our responsibilities. We explained and reinforced our table in the classroom where we drew our responsibilities at home



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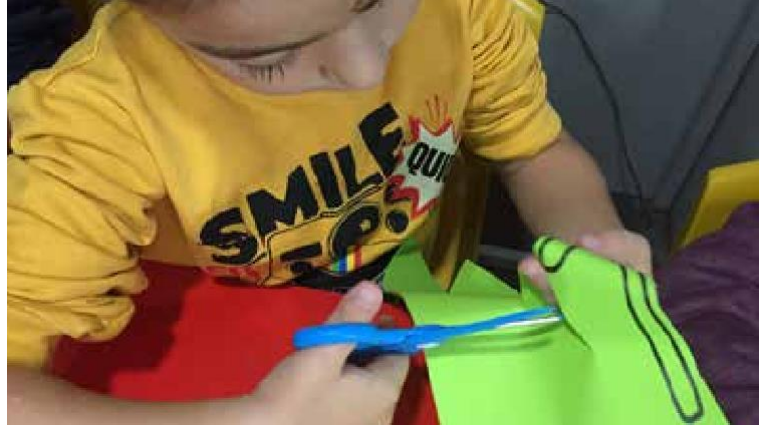
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✓ SUBJECT: MATHS

We are familiar with number 1 and we tried to create number 1 with crayons. We said the names of the only items in the class.



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✓ SUBJECT: MATHS

We played the game of matching numbers and objects



✓ SUBJECT: MATHS

We did rhythmic counting and then played a number-stick matching game.



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✓ SUBJECT: SCIENCE

In our hand and fingerprint experience, we realized that we all have different physical characteristics.



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✓ SUBJECT: SCIENCE

We gathered the fallen leaves in autumn and observed their changes with a magnifying glass and tried to find the differences. We have transformed the leaves into whatever we wish to paint.



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✓ SUBJECT: SCIENCE

We gathered the dried trees in the garden and observed them with a magnifying glass.



✓ SUBJECT: ENGLISH

At first, we though with the students about ' Our body' . The students explored what was different and what was similar between them and their classmates. They drew their own face and gave their eyes and hair and skin the right colour. Later in the lessons we talked about our personal characterists and interests. We learned a song, played different group games and watched educational videos. I think the students are more aware about their self and more respectful to others.



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✓ SUBJECT: FRENCH

Les enfants ont appris à demander et dire leurs prénoms. « Tu t'appelles comment ? » « Je m'appelle... ». Ils peuvent dire bonjour et ils peuvent se présenter.



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✓ SUBJECT: FRENCH

Nous avons appris les couleurs comme rouge, bleu, orange, vert, noir, rose. Nous avons joué des jeux avec les papiers colorés. Et puis nous avons écouté des chansons.



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✓ SUBJECT: LINE STUDY

In our first line works, we tried to cut on points by using scissors that support hand and arm coordination skills.



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✓ SUBJECT: LINE STUDY

We did an imaginary straight line.



✓ SUBJECT: LINE STUDY

We completed our slash studies on the determined points.



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✓ SUBJECT: DEVELOPING ATTENTION



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✓ SUBJECT: DEVELOPING ATTENTION



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✓ SUBJECT : PLAYING GAMES



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✓ SUBJECT : PLAYING GAMES

Handkerchief grabber with rhythmic counting numbers in the classroom



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✓ SUBJECT: PLAYING GAMES

We examined the leaves of plants and trees in the garden; talked about physical properties.



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✓ SUBJECT: PLAYING GAMES

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✓ SUBJECT: MUSIC

We sang songs we listened.



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✓ SUBJECT: MUSIC

We created our rhythm work ourselves. I asked the children to keep the rhythm with the shapes I gave them. We had so much fun when we created the rhythm.



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✓ SUBJECT: PATTERN PRACTICE

We examined the leaves of plants and trees in the garden; talked about its physical properties.



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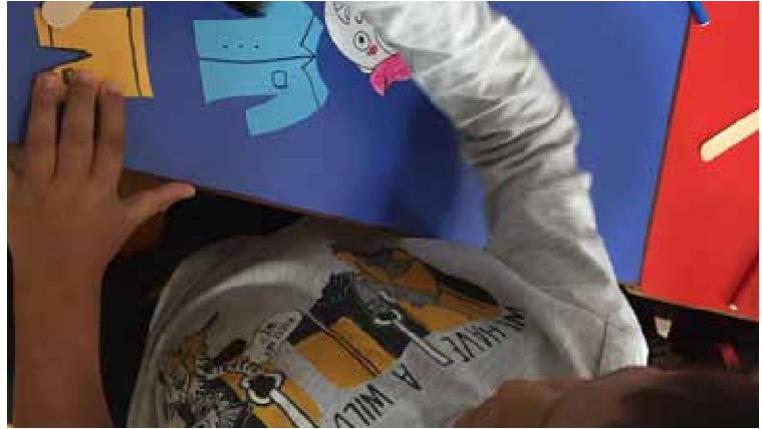
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✓ SUBJECT: PATTERN PRACTICE

Caterpillar pattern study



✓ SUBJECT: ART



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✓ SUBJECT: ART



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✓ SUBJECT: ART



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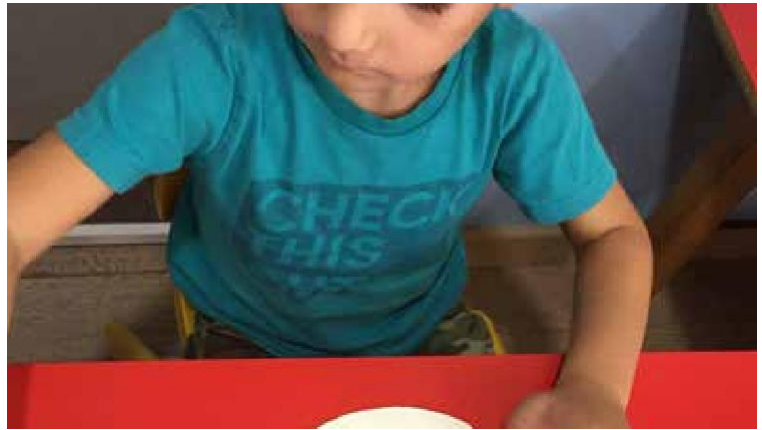


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✓ SUBJECT: ART



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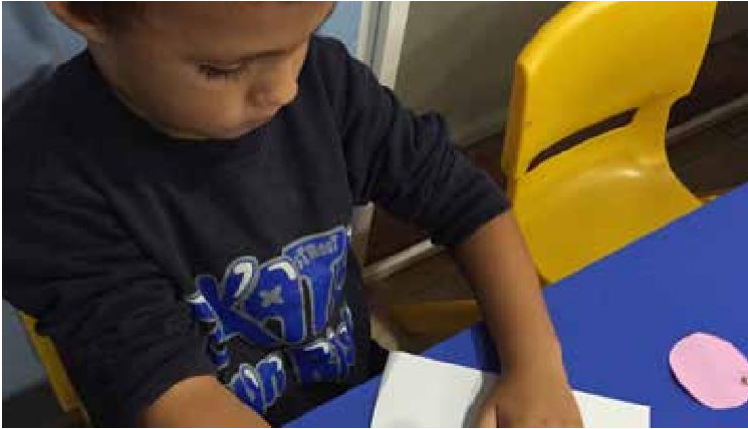


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✓ SUBJECT: ART



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✓ SUBJECT: ART



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